



Stilgebauer Award 2010 – Application Form

Please provide the information below. This application form needs to accompany the Project Summary for the project to be considered for a Stilgebauer award. Individuals or teams may complete the required information for their own project(s) or for another teacher or group's project

Project Name: <u>Book Trailer</u>	
School Regional Area	<input type="checkbox"/> North Cook <input type="checkbox"/> South Cook <input checked="" type="checkbox"/> West 40
District Name	<u>Mannheim District</u>
District No.	<u>83</u>
Name(s)-Teams with up to 5 members will be accepted! Include all names.	Email Address(s)
* <u>Helen Dukhan</u>	* <u>dukhanh@d83.org</u>
*	*
*	*
*	*
*	*
School Name	<u>Westdale</u>
School Street Address	<u>99 W. Diversey</u>
School City, State, Zip	<u>Northlake IL 60164</u>
School Phone Number	<u>847 / 455-4060</u>
If you are providing information to nominate another teacher or group, please provide your information below (if different from those named above).	
Nominator's Name	
Nominator's Phone #	
Best Contact Time	
Nominator's Email	

Please attach the Project Summary to this form and send to Learning Technology Center One Central at 2701 W. Washington Blvd., 2nd Floor, Bellwood, IL 60104

Helen Dukhan
Westdale School
847/455-4060

- 1) Book Trailer
- 2) Students worked in partners, read a novel together, adapted the book into a short “movie” trailer, and created the trailer using flip cameras, digital cameras, garage band, and iMovie
- 3) 5th Grade
- 4) Language Arts
- 5) Digital camera, flip video cameras, garage band, and iMovie
- 6) Books
- 7) Standards: **Illinois Standards:**
Student is able to solve problems, communicate, use technology, work on teams, and make connections.
STATE GOAL 2: Read and understand literature representative of various societies, eras and ideas. 2A and 2B
STATE GOAL 3: Write to communicate for a variety of purposes. 3B and 3C
STATE GOAL 4: Listen and speak effectively in a variety of situations. 4B
NETS Learning Standards
Facilitate and Inspire Student Learning and Creativity
Design and Develop Digital-Age Learning Experiences and Assessments
Model Digital-Age Work and Learning
- 8) Students chose partners at similar reading levels and a novel to read together. They filled out reading organizers as they read to keep track of characters, setting, and plot. After completing their book, they worked on a storyboard on how their movie trailer will flow. They created a visual/audio for each section. Then they recorded their footage using flip cameras or took still images with digital cameras. They used iMovie to transfer their videos/images, and recorded sound or used sound effects. Some groups used garage band to add music to the trailer.
- 9) This project allowed students to take what they learned about their book, and create their interpretation of the key elements of the story into a vision of how their book could be adapted into a movie. Due to the fact that it was a short trailer, they had to use higher order thinking skills to make decisions of what parts they felt were important. The group environment worked well because students bounced ideas off each other and had to work together to make one final product.
- 10) The project involved many steps and had to be very well planned out. Each group was unique in their ideas so differentiated instruction was necessary. This project allowed me to see that students work well when they are working in groups, and that when giving clear instructions and modeling of equipments, students are independent and driven. Also, I learned how motivating it is to use technology and let students have time to experiment and come up with their own ideas.